Getting Started...

OMG!!!!
Locate the information

SHOULDN'T HAVE GOOGLED THAT
I SHOULD NOT HAVE GOOGLED THAT
Research Guides

researchguides.ualr.edu

To help you get started
Research Guides for Art

Art Databases

Art and Architecture

- ARHA 2310/2311: History of Art
- ARHA 2312: Survey of Non-Western Art

Dr. Larsen
Research as Inquiry...

- Form research questions
- Draw conclusions based on analysis of sources

Proofread, Edit (get a second opinion)

Write Bibliography
Book Review

Search Library Resources

Use Chicago Style Guide
Book Review Questions
Searching as Strategic Exploration...

- Understand how info systems are organized to find relevant info.
- Determine and refine search strategies based on results (limiters)
From Research Question to Searching

“What role did Fin de Siecle society play in Egon Scheile’s art?”
...continued

Advanced Search  View tutorial  |  Search Help

Egon Schiele

AND  Fin de Siecle

AND  OR  NOT

KEYWORDS

BOOLEAN OPERATORS

AND

College  Athletes

• AND NARROWS down your search
• AND retrieves sources containing ALL of the

OR

College  University

• OR EXPANDS your search
• OR retrieves sources containing ANY of the terms

NOT

Athletes  Professional

• NOT NARROWS down your search
• NOT EXCLUDES sources containing the SECOND
Evaluate the source and/or author.
Authority is Constructed and Contextual

1. define different types of authority, such as subject expertise (e.g., scholarship), societal position (e.g., public office or title), or special experience (e.g., participating in a historic event)

2. use research tools and indicators of authority to determine the credibility of sources, understanding the elements that might temper this credibility

3. understand that many disciplines have acknowledged authorities
EVALUATE YOUR SOURCES!

CRAAP TEST

<table>
<thead>
<tr>
<th>CRAAP Model: Evaluating Resources</th>
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<tbody>
<tr>
<td><strong>Currency</strong></td>
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<tr>
<td>- When was the information written? Does it matter to your research when it was written? Is the site updated recently?</td>
</tr>
</tbody>
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| **Relevance**                     |
| - Is it entirely about your topic or are there just a few sentences? Who is the resource intended for - health professionals or consumers? |

| **Authority**                     |
| - Who is the author/creator? Do they have a background that would suggest knowledge on the topic? Can the author be found in the professional literature? |

| **Accuracy**                      |
| - Where does the information come from? Is it backed up by evidence or just opinion? Is there a sponsor, if so does it make sense for them to be a sponsor?  
  Examples: .gov (government site) .edu (educational institution) .org (professional organization) |

| **Purpose**                       |
| - Why was the information written? Are the intentions of the article made clear? Are they selling me something? |
Type of publication...

- Popular: shorter, common language, professional writers for general public, rarely reference/cite
- Scholarly: longer, technical language, by academic, peer reviewed, reference/cite
Remember
You Got this!

But if you need help...